

## Appendix 5

# ALN Transformation

## Well-being Impact Assessment Report

This report summarises the likely impact of the proposal on the social, economic, environmental and cultural well-being of Denbighshire, Wales and the world.

Assessment Number:	906
Brief description:	The Additional Learning Needs and Education Tribunal (Wales) Act, 2018 will replace the current Special Educational Needs Code of Practice for Wales (2002). The new Act will be supported by regulations and an ALN Code, which is due to be issued at the end of April. The Act replaces the terms 'special educational needs' (SEN) and 'learning difficulties and/or learning disabilities' (LDD) with the new term 'additional learning needs' (ALN). The Act creates a single system, with a single statutory plan, the Individual Development Plan (IDP). This plan will replace existing plans, such as Individual Education Plans (IEPs), Statements of SEN and Learning and Skills Plans. as a local authority, Denbighshire is working with regional partners to implement new systems and process to meet the upcoming statutory changes of the Additional Learning Needs and Education Tribunal (Wales) Act, 2018.
Date Completed:	Version: 0
Completed by:	
Responsible Service:	Education & Children Services
Localities affected by the proposal:	Whole County,
Who will be affected by the proposal?	Parents, School staff, School governors, LA staff across the council, Children and young people and their families, BCUHB
Was this impact assessment completed as a group?	Yes

# IMPACT ASSESSMENT SUMMARY AND CONCLUSION

Before we look in detail at the contribution and impact of the proposal, it is important to consider how the proposal is applying the sustainable development principle. This means that we must act "in a manner which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs."

## Score for the sustainability of the approach

 ( 2 out of 4 stars ) Actual score : 24 / 36.

## Summary for each Sustainable Development principle

<b>Long term</b>	The project is focussed on meeting the implementation of the Additional Learning Needs and Education Tribunal (Wales) Act, 2018 which is due to come into force on the 1st of September 2021. Planning has taken place for this and is now being implemented, with the aim to have new systems and processes embedded for relevant stakeholders for them to meet the new statutory obligations. Considerations of climate change are not applicable to this project.
<b>Prevention</b>	The Additional Learning Needs and Education Tribunal (Wales) Act, 2018 aims to provide a more holistic approach to supporting children and young people with Additional Learning Needs (ALN). It is hoped that this new approach will improve outcomes for those with ALN and benefit not only those individuals, but the communities they live in. This project does not have any impact on preventing the climate and nature's decline from getting worse.
<b>Integration</b>	The project has a clear line to removing barriers to education as described in Denbighshire's corporate plan. it will support the corporate wellbeing goals such as, Resilient Wales, A healthier Wales and A more equal Wales. The project is not expected to affect the delivery of the Local Development plan.
<b>Collaboration</b>	This project has been developed with a range of Denbighshire Education services team members and also Denbighshire schools. Denbighshire is also working collaboratively with partners across North Wales, including the other LAs and the regional ALN Transformation team.
<b>Involvement</b>	The majority of those involved with implementation have been involved, but those directly affected by the project, children and young people and their families, have yet to be actively engaged. This is being addressed by the exploration of a regional parent partnership. At present we are working to wards the set up of a regional parental partnerships forum that with aim to meet the National Principles for Public Engagement in Wales. it is hoped that when this is established, the project will begin to meet these Principles.

## Summary of impact

### Well-being Goals

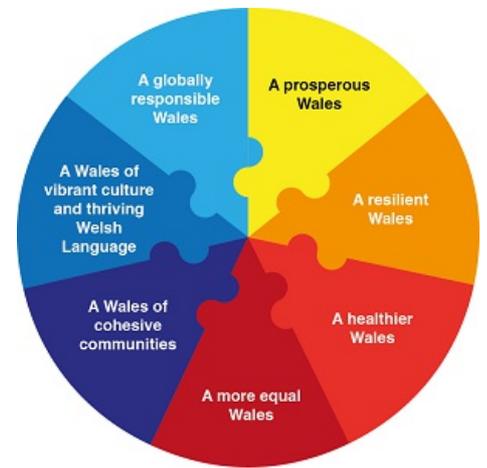
A prosperous Denbighshire	Positive
A resilient Denbighshire	Neutral
A healthier Denbighshire	Positive
A more equal Denbighshire	Positive
A Denbighshire of cohesive communities	Neutral

A Denbighshire of vibrant culture and thriving Welsh language

Positive

A globally responsible Denbighshire

Positive



## Main conclusions

Reflecting upon the assessment process, it can be seen that there are clear positives for many areas. These include improving outcomes for children and young people with ALN. This will hopefully have positive long term implications for those individuals with ALN and their communities and is also a benefit that there may be more opportunities for jobs and training. The holistic person centred approach of the new statutory ALN system aims to be more inclusive, which would hopefully encourage all to engage with the support processes that will enable children and young people with ALN to reach their potential, leading to engagement with their communities. The barriers that exist with the traveller community have been identified as an area that needs attention which will be explored by the project team. There is also work to be done in future engagement, ensuring that all stakeholder are able to contribute to the ongoing project. One way of addressing this will be the setting up of a regional parental partnership forum. The project aims to promote the Welsh language by being as bilingual as possible in the materials produced and systems procured, and also in that the new statutory ALN system expects that all reasonable steps are taken to provide provision in Welsh where possible. The transition to online meetings and training in light of the Covid-19 pandemic will hopefully have a positive effect overall in regards to a globally responsible Denbighshire with the only expected negative outcome of the project being the use of server space for the new cloud based ALN IT system.

## Evidence to support the Well-being Impact Assessment

- We have consulted published research or guides that inform us about the likely impact of the proposal
- We have involved an expert / consulted a group who represent those who may affected by the proposal
- We have engaged with people who will be affected by the proposal

# THE LIKELY IMPACT ON DENBIGHSHIRE, WALES AND THE WORLD

## A prosperous Denbighshire

<b>Overall Impact</b>	Positive
<b>Justification for impact</b>	it is expected that there will be many benefits overall from this project. As the aim of the new ALN system is a more holistic approach that will should improve outcomes for those children and young people with ALN. This will hopefully have positive long term implications for those individuals and their communities and is also a benefit that there may be more opportunities for jobs and training.
<b>Further actions required</b>	There are no foreseen negative impacts on a prosperous Denbighshire. the exception being that the current statementing officer role will become obsolete, but this role will evolve to meet the new statutory obligations.

### Positive impacts identified:

<b>A low carbon society</b>	There are no positive impacts on a low carbon society from the project.
<b>Quality communications, infrastructure and transport</b>	The project will aim to improve communications with the range of stakeholders. this will be done through using Person Centred Practice. The new Eclipse IT system will improve collaboration between professionals when looking at support the needs of children and young people.
<b>Economic development</b>	Improved outcomes for children and young people should in turn have future economic benefits for Denbighshire.
<b>Quality skills for the long term</b>	Improved outcomes for children and young people should improve the skills of those children and young people with Additional Learning Needs as they progress through their educational journey.
<b>Quality jobs for the long term</b>	<p>There will be the need to increase the number of educational psychologists due to the age range of ALN increasing to 25.</p> <p>The ALNCo role is now statutory, therefore, schools must have to have one in place. There will be training provided for this role by the Welsh Government.</p> <p>Broader training for LA staff that helps raise awareness of ALN will be made available.</p>
<b>Childcare</b>	We don't anticipate any benefit with regard to childcare.

### Negative impacts identified:

<b>A low carbon society</b>	There are no negative impacts on a low carbon society from the project.
<b>Quality communications, infrastructure and transport</b>	There are no negative impacts on a Quality communications, infrastructure and transport from the project.
<b>Economic development</b>	There are no foreseen negative impacts on a Economic development from the project.
<b>Quality skills for the long term</b>	There is not expected to be any negative impact on long term quality skills.
<b>Quality jobs for the long term</b>	There will no longer be the need for a statementing officer after the 3 year transition period from the current statutory system to the new ALN system. This role is expected to evolve to meet the new statutory requirements.

<b>Childcare</b>	We do not expect there to be any negative impact to childcare from this proposal.
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## A resilient Denbighshire

<b>Overall Impact</b>	Neutral
<b>Justification for impact</b>	There is not expected to be any overall positive or negative impacts from this project on a resilient Denbighshire, therefore it is foreseen that this project will have a neutral impact.
<b>Further actions required</b>	No negative impacts are on a resilient Denbighshire are expected.

### Positive impacts identified:

<b>Biodiversity and the natural environment</b>	There is no expected positive impact on biodiversity and the natural environment.
<b>Biodiversity in the built environment</b>	It is not foreseen that there will be any positive impact on biodiversity in the built environment.
<b>Reducing waste, reusing and recycling</b>	No positive impact on reducing waste, reusing and recycling is expected.
<b>Reduced energy/fuel consumption</b>	There is no expected positive impact on reduced energy/fuel consumption.
<b>People's awareness of the environment and biodiversity</b>	it is not expected that there will be a positive impact on people's awareness of the environment and biodiversity.
<b>Flood risk management</b>	Flood risk management is not expected to have any positively impacted from this project.

### Negative impacts identified:

<b>Biodiversity and the natural environment</b>	No negative impact on biodiversity and the natural environment is expected.
<b>Biodiversity in the built environment</b>	There is no expected negative impact on biodiversity in the built environment.
<b>Reducing waste, reusing and recycling</b>	No negative impact on reducing waste, reusing and recycling is foreseen.
<b>Reduced energy/fuel consumption</b>	No negative impact on reduced energy/fuel consumption is expected.
<b>People's awareness of the environment and biodiversity</b>	People's awareness of the environment and biodiversity is not expected to be negatively impacted by this project.
<b>Flood risk management</b>	Flood risk management is not expected to suffer any negative impact from this project.

## A healthier Denbighshire

<b>Overall Impact</b>	Positive
<b>Justification for impact</b>	The new statutory ALN system that is expected to commence in September 2021 is a more holistic approach to supporting children and young peoples' needs. This should overall improve outcomes for those individuals with the aim of enabling them to reach their fully potential and where possible engage with their communities.

<b>Further actions required</b>	No negative impacts on a healthier Denbighshire are expected as part of this project.
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**Positive impacts identified:**

<b>A social and physical environment that encourage and support health and well-being</b>	Improved outcomes for children and young people with the new ALN system will hopefully encourage and support health and well-being.
<b>Access to good quality, healthy food</b>	It is not expected that access to good quality, healthy food will be positively effected by this project.
<b>People's emotional and mental well-being</b>	Improved outcomes for children and young people with the new ALN system will hopefully encourage those will ALN to participate in community and economic life and have a positive impact on their emotional wellbeing and resilience.
<b>Access to healthcare</b>	Through working collaboratively with health colleagues in developing new systems and processes for the new ALN statutory system, links with health bodies will be strengthened.
<b>Participation in leisure opportunities</b>	There is not expected to be any positive impact on participation in leisure opportunities from this project.

**Negative impacts identified:**

<b>A social and physical environment that encourage and support health and well-being</b>	No negative impact is expected for health and well-being.
<b>Access to good quality, healthy food</b>	Access to good quality, healthy food will not be negatively effected by this project.
<b>People's emotional and mental well-being</b>	No negative impact is expected on people's emotional and mental well-being.
<b>Access to healthcare</b>	Access to health care will not be negatively effected by this project.
<b>Participation in leisure opportunities</b>	No negative impact is expected for participation in leisure opportunities.

**A more equal Denbighshire**

<b>Overall Impact</b>	Positive
<b>Justification for impact</b>	The holistic person centred approach of the new statutory ALN system aims to be more inclusive, which would hopefully encourage all to engage with the support processes that will enable improved outcomes for children and young people with ALN.
<b>Further actions required</b>	The barriers that exist with the traveller community have been identified as an area that needs attention. This can be discussed by the project team and explore the possibility of creating links with existing groups such as the Equal Travelling Ahead Group.

**Positive impacts identified:**

<p><b>Improving the well-being of people with protected characteristics. The nine protected characteristics are: age; disability; gender reassignment; marriage or civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation</b></p>	<p>Improved outcomes for those children and young people with disabilities. Person Centred Practice (PCP) aims to involve all those in supporting the children and young people, including those with English as an Additional Language.</p>
<p><b>People who suffer discrimination or disadvantage</b></p>	<p>By having a person centred approach the new ALN statutory system should bring about improved engagement for parents, carers and children and young people, including those who have the nine protected characteristics.</p>
<p><b>People affected by socio-economic disadvantage and unequal outcomes</b></p>	<p>A more holistic, person centered approach of the new ALN statutory system will aim to improve outcomes of children and young people, including those who have the nine protected characteristics.</p>
<p><b>Areas affected by socio-economic disadvantage</b></p>	<p>The project is aiming to create a more equal access to educational inclusion support across the county. The intention being to improve interventions and support for children and young people and also training for staff who support those children and young people.</p>

**Negative impacts identified:**

<p><b>Improving the well-being of people with protected characteristics. The nine protected characteristics are: age; disability; gender reassignment; marriage or civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation</b></p>	<p>We do not anticipate any negative impact with regards to the nine protected characteristics.</p>
<p><b>People who suffer discrimination or disadvantage</b></p>	<p>Engagement between schools and the local authority with travellers currently presents barriers and is anticipated to be an area of ongoing challenge. This is a group that needs to be kept in mind when planning for future engagement.</p>
<p><b>People affected by socio-economic disadvantage and unequal outcomes</b></p>	<p>We do not foresee any negative impact on people affected by socio-economic disadvantage and unequal outcomes.</p>
<p><b>Areas affected by socio-economic disadvantage</b></p>	<p>No negative impact is expected on areas affected by socio-economic disadvantage.</p>

## A Denbighshire of cohesive communities

<b>Overall Impact</b>	Neutral
<b>Justification for impact</b>	Whilst it is hoped there will be a positive impact on the engagement of families and carers with the new statutory ALN system, overall there is felt to be a neutral impact on a Denbighshire of cohesive communities.
<b>Further actions required</b>	There it not expected to be any negative impact of this project on a Denbighshire of cohesive communities.

### Positive impacts identified:

<b>Safe communities and individuals</b>	There is no expected positive impact on safe communities and individuals.
<b>Community participation and resilience</b>	The holistic person centred approach of the new statutory ALN system will maximise families' and carers' engagement and involvement with supporting children and young people with ALN.
<b>The attractiveness of the area</b>	No positive impact on the attractiveness of the area is expected.
<b>Connected communities</b>	It is not expected that there will be a positive impact on connected communities.
<b>Rural resilience</b>	Rural resilience is not expected to have any positively impacted from this project.

### Negative impacts identified:

<b>Safe communities and individuals</b>	No negative impact on safe communities and individuals is expected.
<b>Community participation and resilience</b>	There is no expected negative impact on community participation and resilience.
<b>The attractiveness of the area</b>	No negative impact on the attractiveness of the area is foreseen.
<b>Connected communities</b>	It is not expected that there will be any negative impact on connected communities.
<b>Rural resilience</b>	Rural resilience is not expected to suffer any negative impact from this project.

## A Denbighshire of vibrant culture and thriving Welsh language

<b>Overall Impact</b>	Positive
<b>Justification for impact</b>	The project aims to promote the Welsh language by being as bilingual as possible in the materials produced and systems procured, and also in that the new statutory ALN system expects that all reasonable steps are taken to provide provision in Welsh where possible.
<b>Further actions required</b>	No negative impact is expected on a Denbighshire of vibrant culture and thriving Welsh language.

### Positive impacts identified:

<b>People using Welsh</b>	Whilst the LA already has a strong emphasis on providing educational provision for those learners who have Welsh as their first language. The new Draft ALN Code explains that where provision is need is needed through the medium of Welsh all reasonable steps must be taken.
<b>Promoting the Welsh language</b>	The project has aimed to be bilingual where possible in the materials produced and systems procured.

<b>Culture and heritage</b>	It is not expected that there will be a positive impact on culture and heritage.
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#### **Negative impacts identified:**

<b>People using Welsh</b>	No negative impact is expected on people using Welsh.
<b>Promoting the Welsh language</b>	There is no negative impact foreseen on promoting the Welsh language.
<b>Culture and heritage</b>	No negative impact is expected on culture and heritage.

### **A globally responsible Denbighshire**

<b>Overall Impact</b>	Positive
<b>Justification for impact</b>	The transition to online meetings and training in light of the Covid-19 pandemic will hopefully have a positive effect overall in regards to a globally responsible Denbighshire.
<b>Further actions required</b>	The only expected negative outcome of the project on A globally responsible Denbighshire is the use of server space for the new cloud based ALN IT system.

#### **Positive impacts identified:**

<b>Local, national, international supply chains</b>	All training and IT supplier meetings are now being conducted online. This reduces the amount of travelling needed by participants.
<b>Human rights</b>	The new statutory Draft ALN Code explains that LA must have regard for the United Nations Convention on the Rights of the Child and the United Nations Convention on the Rights of Persons with Disabilities.
<b>Broader service provision in the local area or the region</b>	The project aims to integrate with local and regional health outcomes.
<b>Reducing climate change</b>	All training and IT supplier meetings are now being conducted online rather than face to face which would require participants to travel.

#### **Negative impacts identified:**

<b>Local, national, international supply chains</b>	No negative impact is expected on local, national, international supply chains.
<b>Human rights</b>	No negative impact on the human rights is foreseen.
<b>Broader service provision in the local area or the region</b>	No negative impact is expected on the broader service provision in the local area or the region.
<b>Reducing climate change</b>	Potentially the new ALN IT system that has been procured uses sever space in London.